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EDITORIAL: INTRODUCING A NEW REVIEW BOARD

Gabriel I. Lomas, Ph.D.

JADARA Editor

It was fall of 2007 when David and I assumed the responsibilities of editing JADARA. It's hard to believe that two years has passed. Individuals who read the journal regularly should have noticed a number of changes in the journal. Our goal was to make changes that enhanced the quality of our publication. The most recent change to our journal is most obvious when readers peruse the inside cover.

For many years, the list of editorial reviewers of this journal has gone unchanged. The prior cohort of reviewers contained a number of esteemed colleagues. However, some of those colleagues were no longer actively reviewing for JADARA. In 2008, we sought a new cohort of reviewers. We desired a panel of reviewers who had published in diverse areas within our niche field. By December of 2008, we had received a number of vitas from interested professionals. I thought it appropriate to take some time to introduce them to readers. Furthermore, I want readers to recognize how their backgrounds reflect the future direction of our journal.

In alphabetical order, Dr. Carol Carman is a former colleague of mine from the University of Houston – Clear Lake. In her current teaching appointment, Carol teaches research methods and statistics. When I began editing our journal, I found myself hanging out in her office quite frequently, discussing the methodology used by contributors. I expect that Carol's addition to the board will help to firm up the review of methodology in our manuscripts.

Steven Hardy-Braz, a practicing school psychologist, is well-known in the field of deafness. He has a large number of publications to his credit, many of which focus on the practice of school psychology with deaf youth. Steven has served as a consultant with the Pearson Assessments and with our federal government. His efforts have lead to changes in the administration and interpretation of instruments commonly used with deaf youth. I hope to see future publications in our journal aimed at improving the practice of school psychology with deaf students.

Dr. Denise Kavin is also well-known among our circles. She has a number of publications to her credit, many of which focus on transition and post-secondary education of deaf individuals. Denise, who is Deaf, offers JADARA her experience as a deaf person with years of experience in the field. The roots of our journal are in the field of vocational rehabilitation, and Denise will help to support the original mission of JADARA.

Dr. Larry Pick is a new faculty member at Gallaudet University. An associate professor of psychology, Larry has conducted research in both cognitive psychology and neuropsychology with deaf individuals. Larry will offer us significant expertise with manuscripts that address these areas.

Dr. Shawn Saladin is a faculty member at the University of Texas – Pan American. Shawn, who is Deaf, was instrumental in establishing the program to train rehabilitation counselors for the deaf at his university. He has considerable experience in the field of special education and rehabilitation. Additionally, he has a number of publications to his credit, including an article in this issue.

Dr. Steven Sligar is relatively new to the JADARA review board, though he is not new to our association. He has served the ADARA board as an officer in the past, and has made a number of contributions to JADARA. When Dave and I began our term as editors, Steve joined the editorial board and began reviewing for us.

Finally, Drs. Irene Leigh and McCay Vernon have been members of our review board for many years. They expressed interest in continuing to serve as reviewers, and David and I are pleased to have them. As department chair of psychology at Gallaudet, Irene has made a number of significant contributions to the field of psychology with deaf people. Deaf herself, she is a recognized expert among our circles. Likewise, McCay has published widely in our field, including a number of manuscripts related to forensics and deafness.

In addition, we have added two copy editors to our team. Trisha Davis is a former member of the ADARA board and has significant experience with editing using APA style. Ana Lambrakopoulos is a graduate student at Barry University, where she studies psychology. Both Trisha and Ana have volunteered to assist with copy editing our publication. Dave and

I hope that the addition of copy editors will help reduce the number of grammatical errors and improve the final product that ends up in the hands of our readers.

Perhaps in the future, you will hear from members of our editorial review board via this editor's page. Certainly, their contributions will be seen in the pages of our journal as they work diligently to referee manuscripts and improve the quality of our publication.