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Forum

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Since the writing of the article, "Violation of Constitutional Rights: The Language Impaired Person and the Miranda Warnings" by McCay Vernon, Ph.D. and Joan Coley (*JRD*, 11:4, April 1978), Judge E. Mackall Childs has made a decision in the Barker Case (State of Maryland vs. David A. Barker, Circuit Court of Anne Arundel County Criminal Numbers 17,995 & 19,518). Judge Childs found that the written and the signed presentation of the Miranda Warnings were an insufficient communication of these rights to a prelingually deaf person of Mr. Barker's educational and linguistic limitations. In essence this means the confessions were obtained involuntarily. Thus, they are not admissible as evidence. This is a crucial precedent-setting decision.

MCCAY VERNON, PH.D.

The Center of Deafness at California State University, Northridge has made available to the *Journal* abstracts of projects completed by participants in the National Leadership Training Program during the 1976-77 and 1977-78 years. We are listing the project titles below. Abstracts are on file with ADARA and any member wishing a copy of one or more abstracts may make the request to the Home Office. Additional information may also be obtained from:

G. Earl Sanders, Administrator
NLTP, Center of Deafness
California State University, Northridge
Northridge, California 91330

1976-77 Project Titles

- A Comparative Study of the Attitudes of Elementary Children in Integrated and Nonintegrated Settings Toward Hearing-Impaired Children
- A Survey of Driver's Education, Training, and Licensing of Hearing Impaired Students Attending California State University, Northridge (CSUN)
- A Survey of DAWNERS – What Happened in their Areas Since 1970, 1971, and 1972?
- Supplemental Security Income and the Deaf
- Institutional and Facility Mental Health Services to Deaf Persons
- Hearing-Impaired Students' Perceptions of Support Services
- The Educational and Family Backgrounds of Deaf Students Attending California State University at Northridge
- A Study of Self-Concept in Deaf Students

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- Guidelines for Establishing Effective Evaluation Procedures for Teachers of the Deaf in Day-Class Programs
- A Study of State Certification Requirements for Teachers of the Deaf and their Relationship to the Certification Standards of the Council on Education of the Deaf
- Prioritization of Daily Activities by Rehabilitation Counselors with the Deaf in California
- A Study of Factors Which Affect the Attitudes of Parents of Young Deaf and Hard-of-Hearing Children Toward Their Child's Education
- Hands Off Our Hands, Please: A Case for Ameslan in the English Classroom
- Collective Bargaining Organizations at Public Residential Schools for the Deaf
- Attitudes of Hearing Parents of Hearing Children, at the Elementary Level, Concerning the Integration of Deaf Classmates into their Child's Classroom
- The Development of the Sign Language Interpreter System in the United States

1977-78 Project Titles

- Costs and Decision-Making in Selected Deaf-Blind Programs
- A Center for the Hearing Impaired in Southeastern Wisconsin
- Burnout In Teachers of the Sensorily Impaired, Multiply Handicapped: An Exploratory Study
- Public Law 94-142: A Catalyst for Change for Residential Schools for the Deaf
- A Survey: Policies Regarding the Awarding of Diplomas to Deaf State Residential School Graduates
- A Survey: Deaf Adult Interest in Adult Education in North Dakota and Present Services Provided
- The Identification of Administrative Problems in Residential Schools for the Deaf in the United States
- A Replication of a Study of Deaf Students' Perceptions of Services Provided by Support Services for Deaf Students at California State University, Northridge
- A Study of Alignment with Public Law 94-142 by Residential Schools and Programs Serving Multihandicapped Deaf Students
- A Study of Third/Fourth Year Medical School Students' Knowledge of Deafness
- A Study of the Effectiveness of the Discrepancy Approach in the Evaluation of Competency-Based Teacher Education Programs

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A Comparative Study of the Attitudes of Educational Personnel Serving Mainstreamed Hearing Impaired Students Within a Local Education Agency

PULSE (Parents: Understanding Laws and Services of Education)

A Practical Guide to the Implementation of a Family Care Program

A Preliminary Study of the Relationship Between Mode of Learning and Sensory Impairment

Proposal to Establish a Colorado Commission on Deafness/Hearing Impairment

A Proposed Career Education Program for Multihandicapped Deaf Students at the Secondary Level in Schools for the Deaf

Attitudes and Perceptions of Hearing Impaired Residential High School Students Towards Mainstreaming