

October 2019

8- Index to Volume 30

none none
none

Follow this and additional works at: <https://repository.wcsu.edu/jadara>

Recommended Citation

none, n. (2019). 8- Index to Volume 30. *JADARA*, 31(1). Retrieved from <https://repository.wcsu.edu/jadara/vol31/iss1/8>

INDEX TO VOLUME 30

Author Index

- Brennan, M., *Point of view: Mental health issues of deaf-blind adults* (2 & 3), 28
- Doden, A., *Access for deaf and hard-of-hearing people in the public domain: Where are we?* (4), 24
- Fruge, J. G., *The impact of facial disfigurement on deaf persons' psychological adjustment: Seven case studies* (2 & 3), 13
- Geyer P., *Employment trends for occupations requiring no more than a high school diploma or GED: 1992 and 2005* (1), 17
- Geyer P., *Employment trends for occupations requiring significant employer-provided training: 1992 and 2005* (2 & 3), 18
- Harvey, M. A., *Utilization of traumatic transference by a hearing therapist* (2 & 3), 1
- Hilburn, S., *Self-esteem among deaf Versus hearing children with deaf versus hearing parents* (2 & 3), 9
- Jensema, C., *Computer speech recognition: A new tool for sign language interpreters and members of the deaf/hard of hearing community* (4), 29
- Johnson, J., *Computer Speech Recognition: A New Tool for Sign Language Interpreters and Members of the Deaf/Hard-of-Hearing Community* (4), 29
- Kavin, D., *The consumer advisory council: A model for meaningfully involving traditionally underserved persons who are deaf in research* (4), 1
- Loew, R., *Information you might use: Mental health and recovery* (2 & 3), 36
- Long, G., *Access for deaf and hard-of-hearing people in the public domain: Where are we?* (4), 24
- Marini, I., *Self-esteem among deaf versus hearing children with deaf versus hearing parents* (2 & 3), 9
- Marshall, W.J.A., *Point Of view: The power of policy: Premise and product.* . . . (1), 28
- Mudgett-DeCaro, P., *Book review: Mother Father Deaf by P. Preston* (1), 43
- Ouellette, S., *The consumer advisory council: A model for meaningfully involving traditionally underserved persons who are deaf in research* (4), 1
- Redelsperger, J., *Access for deaf and hard-of-hearing people in the public domain: Where are we?* (4), 24
- Rich, S. B., *The impact of facial disfigurement on deaf persons' psychological adjustment: Seven case studies* (2 & 3), 13
- Schein J. D., *Mediated communication in the postsecondary education of deaf students* (1), 1
- Scherich, D., *A national screening survey of community-based programs that serve persons who are deaf or hard of hearing* (1), 9
- Schroedel, J. *Employment trends for occupations requiring no more than a high school diploma or GED: 1992 And 2005* (1), 17
- Schroedel, J. *Employment trends for occupations requiring significant employer-provided training: 1992 and 2005* (2 & 3), 18
- Seiler, P., *Book review: Movers and Shakers by S. M. Mather* (31), 4
- Simon, D.J., *Mediated communication in the postsecondary education of deaf students* (1), 1
- Slate, J. R. *Self-esteem among deaf versus hearing children with deaf versus hearing parents* (2 & 3), 9

Sligar, S. R., *The consumer advisory council: A model for meaningfully involving traditionally underserved persons who are deaf in research* (4), 1

Steinburg, A. *Information you might use: Mental health and recovery* . . . (2 & 3), 36

Stinson, M., *Improving retention for deaf and hard of hearing students: What the research tells us* (4), 14

Sullivan, V. J. *Information you might use: Mental health and recovery* . . . (2 & 3), 36

Vernon, M., *The impact of facial disfigurement on deaf persons' psychological adjustment: Seven case studies* (2 & 3), 13

Walter, G., *Improving retention for deaf and hard of hearing students: What the research tells us* (4), 14

Wolfe, V. L., *A preliminary needs assessment of postsecondary institutions providing services to students who are deaf and hard of hearing* (4), 8

Woodrick, W., *A preliminary needs assessment of postsecondary institutions providing services to students who are deaf and hard of hearing* (4), 8

Subject Index

Assessment of postsecondary institutions; Wolfe, V.W. & Woodrick, W. (4), 8

Community-based programs; Scherich, D. (1), 9

Computer speech recognition; Johnson, J. & Jensema, C. (4), 29

Consumer advisory councils; Kavin, D., Sligar, S. & Ouellette, S. (4), 1

Facial disfigurement & psychological adjustment;
 Vernon, M., Fruge, J.G. & Rich, S.R. (2 & 3), 13

Mental health & recovery; Loew, R.C., Steinburg, A. & Sullivan, V. J. . . . (2 & 3), 36

Occupations requiring a high school diploma or GED;
 Geyer, P. & Schroedel, J. (1), 17

Occupations requiring significant employer-provided training;
 Geyer P. & Schroedel, J. (2 & 3), 18

Postsecondary education of deaf students; Schein J.D. & Simon, D.J. (1), 1

Power of policy; Marshall, W.J.A. (1), 28

Public access for deaf and hard-of-hearing;
 Doden, A., Redelsperger, J & Long, G. (4), 24

Student retention in college; Stinson, M. & Walter, G. (4), 24

Self-esteem among deaf children; Hilburn, S., Marini, I. & Slate, J.R. (2 & 3), 9

Using traumatic transference in therapy; Harvey, M. A. (2 & 3), 1

Special features:

Book Review: Mother Father Deaf; Mudgett-DeCaro, P. (1), 43

Book Review: Movers & Shakers; Seiler, P.J. (4), 31