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Letter from the Editor

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LETTER FROM THE EDITOR

This issue of **JADARA** highlights, for the first time, the work of our student members, a practice I would like to see become a regular feature of **JADARA**. Focusing on our student membership is important for a number of reasons. First, students represent about 14 percent of our total membership, a relatively large sub-group for whom we want to encourage continued active membership. Secondly, students are often knowledgeable about state of the art practice and current research in our field; they can help keep us apprised of new developments. Thirdly, as editor, I want to encourage as many individuals as possible to use **JADARA** as a forum for disseminating practice and research. If I can get students to begin publishing while they are in school, my hope is they will continue the practice after they enter the world of work. For these reasons, I am excited about this special student issue.

I want to especially thank Frank Post, who first suggested the possibility of a student issue, for his assistance in encouraging students to submit their work for consideration. In addition, his letter to the editor expresses the importance of having students be actively involved in **ADARA**.

Finally, I want to encourage students, and all members of **ADARA**, to submit articles for publication. Remember, we do not publish only research articles, but look to have a balance of research and practical application of methods and techniques for delivery of services to deaf and hard of hearing adults. If you have any concerns about whether your paper would be acceptable, send me a copy and I will be happy to provide you my suggestions.

Gerard G. Walter
Editor