

2-27-2015

From the Editor: Caroline M. Kobek Pezzarossi, Ph.D.

Caroline Kobek Pezzarossi Ph.D
Gallaudet University

Follow this and additional works at: <https://repository.wcsu.edu/jadara>



Part of the [Social and Behavioral Sciences Commons](#)

Recommended Citation

Kobek Pezzarossi, C. (2015). From the Editor: Caroline M. Kobek Pezzarossi, Ph.D.. *JADARA*, 49(2). Retrieved from <https://repository.wcsu.edu/jadara/vol49/iss2/1>

This Note from the Editor is brought to you for free and open access by WestCollections: digitalcommons@wcsu. It has been accepted for inclusion in JADARA by an authorized editor of WestCollections: digitalcommons@wcsu. For more information, please contact ir@wcsu.edu.

From the Editor: Caroline M. Kobek Pezzarossi, Ph.D.

Welcome to the first digital issue of JADARA and the last print issue! It is with excitement (and maybe a little trepidation) that I announce this as the last JADARA print edition. The reasons are far and wide for this participation in the Digital Commons library, but mostly because it allows you, our members and subscribers who are such an essential part of ADARA, immediate access to the newest and latest information available. You will be able to log into the JADARA digital site using your member credentials once you have established an account online. As a result, you can have immediate access to the newest articles as well as older issues.

Submission and review of articles are now entirely web-based and the potential for a significantly faster turnaround time for our authors who work tirelessly to bring you new information. Submission is incredibly easy and on our new website; please visit <http://repository.wcsu.edu/jadara> and follow the submission instructions.

If you are interested in becoming a member of our editorial board, please contact me via email (caroline.kobek.pezzarossi@gallaudet.edu) with a cover letter explaining your areas of expertise as well as your curriculum vitae.

Western Connecticut State University hosts JADARA's digital issues, and a note of thanks should go to Dr. Gabriel Lomas, a JADARA co-editor along with Dr. David Feldman several years ago. Dr. Lomas was an instrumental part of creating a digital version of JADARA.

Dr. Feldman helmed JADARA for several years and we grateful to him for his tireless work – thank you, Dr. Feldman. Gratitude also goes to for the Editorial Board for their impeccable reviews and feedback towards creating a quality journal for our members and subscribers. The ADARA Board of Directors has been a wonderful source of support and I thank them for their unwavering belief in me as we move online. Last but not least – I thank you, members and subscribers. JADARA would not exist without you.

The five articles in this issue represent a variety of fields, and have major contributions to their fields. The first article reviews various ototoxic medications and how rehabilitation professionals can be active participants

in their clients' medical care. The second article discusses employment barriers faced by deaf people and implications for these results. The third article presents the author's original research focusing on condom use among deaf college students. The fourth article discusses domestic violence services for the Deaf community. Last, but not least, is an article by the winner of the 2013 Martin Seligman Student Research in Psychology and Deafness Award. This excerpt of a dissertation explores the burnout sign language interpreters experience and the contributing factors.

At the ADARA conference in Rochester, NY, in April 2015, a workshop will be hosted to outline the new JADARA interface as well as streamlining manuscript submissions.

Onwards to the digital age!

About the New JADARA Editor

Caroline M. Kobek Pezzarossi, Ph.D.

Associate Professor of Psychology

- Ph.D., Clinical Psychology, Gallaudet University
- M.A., Clinical Psychology, Gallaudet University
- M.S., Rehabilitation Counseling for the Deaf, University of Arkansas



Dr. Kobek Pezzarossi has worked at the local, state, and federal level in rehabilitation and mental health fields. Her background includes direct care delivery as a counselor for people who are deaf or hard of hearing. She has taught a wide range of individuals, both in and out of the classroom. Her background in independent living skills as well as psychology has allowed her to work with individuals in becoming productive members of society. As associate professor of psychology, she has taught a variety of courses at the undergraduate and graduate level and participated in projects supporting career development, health literacy and diversity initiatives. She has contributed to state and national forums related to issues of concern for people with disabilities. Her research interests are cultural interactions and communication, intimate partner violence in the Deaf and hard of hearing population and therapeutic interactions.